

TPRS Group editing processes

1st Revision (Groups of 3-4)

1) Author reads story aloud

A. On 1 paper, (to be handed in) the group answers the following questions for each story.

1. Who is in the story?
2. When does the story happen?
3. Where does the story happen? (must include 3 locations)
4. What is the problem?
5. Why is it a problem?
6. How is the problem resolved?
7. Are the 3 new words used multiple times throughout the story? At least 3 times repeated.

* If all questions cannot be answered then the author needs to revise the story.

B. Each group member writes 1 original suggestion for the author to revise.

2nd Revision (Different groups of 3)

1) Each person in group trades paper with each other and edits text. (3 others should read and edit the story)

A. Answer the following questions

1. Is the story intelligible?
2. Does it express complete thoughts?
3. Does the story make sense?
4. Is the organization of ideas logical?
5. Does it use appropriate capitalization, punctuation, and spelling? (focus given to this area)

* Make notes on paper as necessary,

3rd Revision (on own)

Each person marks his/her paper as follows:

- 1) Underline all verbs and write the infinitive above it. Identify pronoun and check to see if the verb is conjugated correctly.
- 2) Circle all nouns and their definite or indefinite article (el, la, los, las, un, una, unos, unas) check to make sure the article agrees with the noun. Masculine / feminine / singular / plural.
- 3) Draw an arrow from the adjective to the noun. Check to make sure the adjective agrees with the noun. Masculine / feminine / singular / plural.

Focus on these common errors:

The use of ser and estar. How you feel and where you are is when you use the verb estar (emotions etc.)

Verb conjugation for “AR, ER, & IR” verbs.

Masculine and feminine adjective and noun agreement.

Plural and singular adjective agreement.